

EAP in Ireland



2018 Annual Conference

6 October 2018, Marino Institute of Education

EAP as a Learning Community: New Directions and Opportunities

Registration desk opens in the Willow Room at 9am

PROGRAMME			
9.30-9.40	<p>Words of Welcome and Community:</p> <p><i>Emma McCarthy, Griffith College Cork, EAP in Ireland Committee Member and Quality Assurance Coordinator</i></p> <p><i>Jessica Garska, Trinity College Dublin, Co-founder EAP in Ireland</i></p> <p><i>Julie Butters, University College Cork, Co-founder EAP in Ireland</i></p> <p>Walnut Room</p>		
9.40-10.25	<p>Plenary: Linguistic Ecosystems in Irish Higher Education</p> <p><i>Dr. Sarah O'Brien, Assistant Professor of Linguistics, Trinity College Dublin, Director of Trinity's Centre for English Language Learning and Teaching</i></p> <p>Chair: Jessica Garska Walnut Room</p>		
10.25-10.40	COFFEE BREAK AND EXHIBITORS - MAPLE ROOM		
	Walnut Room Chair: Marian Hurley	Room 3 Chair: Neil O'Mahony	Room 5 Chair: Annarita Magliacane
10.45-11.10	<p>EAP in the Disciplines and EAP as a Discipline</p> <p><i>Jeni Driscoll, University of Liverpool, UK</i></p>	<p>Pedagogical Stylistics and EAP</p> <p><i>Malgorzata (Gosia) Drewniok, University of Warwick, UK</i></p>	<p>EAP in Private Language Organizations</p> <p><i>Chris Farrell, CES, Ireland</i></p>

11.15-11.40	What Makes an EAP Practitioner? Teacher Identity, Education, and Training Opportunities in the HE Sector <i>Lisa Brennan, University of Liverpool, UK</i>	Engaging Critical Thinking <i>Jo McVey, University of Arts London, UK</i>	EAP Curriculum & Assessment: A New Direction for Pre-sessional Programmes and University Entry in Ireland <i>Mark Hennessy, Maynooth University, Ireland</i>
11.45-12.10	The Professional Identity of EAP Practitioners in the UK: How We Talk About Ourselves <i>Sarah Taylor, London School of Economics, UK</i>	Formulaic Language and Academic Writing Skills <i>Elizabeth Poynter, Leeds Beckett University, UK</i>	Challenges & Solutions for EAP In-sessional Support in a Growing Sino-British University <i>Marshall Stauffer, Nottingham Ningbo, China</i>
12.15-12.40	English Language Competence in the HE Context <i>Sue Hackett and Carmel Kelly, QQI, Ireland</i>	Self-study Survival: Helping the Students Help Themselves <i>Ella Cooper, University of Leicester, UK</i>	How Can I Make My Students' Dreams Come True? EAP Curriculum in Silicon Valley <i>Melanie Johnson, UCSC Silicon Valley, USA</i>
12.40-1.25	LUNCH - CAMPUS RESTAURANT		
1.30-2.15	Plenary: Can Corpus Linguistics Help Us in the EAP Classroom? <i>Dr. Anne O'Keeffe, Senior Lecturer in Applied Linguistics and English Language Teaching, Mary Immaculate College, University of Limerick, Ireland</i> Chair: Aoife Ní Mhurchú Walnut Room		
	Walnut Room Chair: Emma McCarthy	Room 3 Chair: Cathryn Bennett	Room 5 Chair: Claire Maloney
2.20-2.45	Signals from the Frontline of EAP Management <i>Jeanne O'Connell and David Foster, Nottingham Ningbo, China</i>	Using Corpora in L2 Academic writing Instruction to Promote Language Learner Autonomy <i>Stergiani Kostopoulou, University College Dublin, Ireland</i>	Content & Context: An Overview of Different Models of In-sessional Workshop Provision for Postgraduate Students <i>Mary Carr, University of St. Andrews, UK</i>

<p>2.50-3.15</p>	<p>Levelling the Playing Field: Supporting EAP Teacher Development Through the Observation Process</p> <p><i>Mary Forbes, Conrad Heyns and Sarah Butler, Coventry University and Goldsmiths, University of London, UK</i></p>	<p>Strength in the Spaces Towards a Broad Understanding of Critical English for Academic Purposes</p> <p><i>Charles Somerville, Griffith College, Ireland</i></p>	<p>Revitalising a Pre-sessional Programme: The Manchester Met Case Study</p> <p><i>Richard Silburn and Fiona Long, Manchester Metropolitan University, UK</i></p>
<p>3.15-3.30</p>	<p>COFFEE BREAK AND EXHIBITORS - MAPLE ROOM</p>		
	<p>Walnut Room Chair: David Graham</p>	<p>Room 3 Chair: Carmen Ortiz</p>	<p>Room 5 Chair: Chris Farrell</p>
<p>3.35-4.00</p>	<p>Critical Thinking and Engaging with the Epistemologies of Fine Art Education: Their Relevance to EAP</p> <p><i>Gary Riley-Jones, Goldsmiths, University of London, UK</i></p>	<p>Peer Feedback: Effective in Teaching Academic Presentation Skills?</p> <p><i>Jim Connolly, Atlantic Language School, Ireland</i></p>	<p>EAP Teachers Torn Between Teaching, Research & Scholarship</p> <p><i>Sal Consoli, University of Warwick, UK</i></p>
<p>4.05-4.30</p>	<p>Culture and Creativity for Pre-undergraduate University Preparation: An EAP Experiment</p> <p><i>Marian Hurley and Kathleen Mitchell, Dublin International Foundation College, Ireland and Trinity International Foundation Programme, Ireland</i></p>	<p>Post-primary Academic English: the Social Injustice of It!</p> <p><i>Dr. Mandy Collins, Ireland</i></p>	<p>The Role of Intercultural Competence in Adapting to Diverse Cultural Environments</p> <p><i>Joan McCormack and Svetlana Mazhurnaya, University of Reading, UK</i></p>

4.35-5.20	<p>Plenary: Finding Your Tribe: Taking Your Place in the EAP Community <i>Dr. Rachael Fionda, Director of the Applied Language Centre, University College Dublin, Ireland</i></p> <p>Chair: Chris Farrell Walnut Room</p>
5.20-5.30	<p>Closing:</p> <p><i>Marian Hurley, Dublin International Foundation College, EAP in Ireland Committee Member and Journal Director</i></p> <p><i>David Graham, University College Dublin, EAP in Ireland Committee Member and Communications Coordinator</i></p> <p>Walnut Room</p>