



EAP in Ireland

2019 Annual Conference

5 October, 2019, University College Cork

Western Gateway Building, Western Road, Cork, T12 XF62

English in Academic Contexts: Drivers of Collaboration, Innovation and Creativity

Registration desk opens in the Atrium (Ground Floor) at 9.00am

PROGRAMME

9.30-9.40	Words of Welcome: (Room G0.8) <i>EAP in Ireland Team</i> Paul McSweeney, UCC Vice President of Learning and Teaching		
9.40-10.00	Guest Speaker: Collaboration: Reflections on Identity and Representation <i>Sara-Jane Cromwell, Author of books and including 'Becoming Myself', 'Wrong Body, Wrong Life' and the article 'Gender Dysphoria - A Treatable Condition in Mainstream Medicine' in the Irish Medical Times.</i> Chair: Julie Butters, University College Cork (Room G0.8)		
10.00-10.45	Plenary: Teaching English and Teaching against Whiteness <i>Dr. Karl Kitching, Director of Equality, Diversity and Inclusion and Senior Lecturer in Education, University College Cork</i> Chair: Emma McCarthy, Griffith College Cork (Room G0.8)		
10.45-11.10	COFFEE BREAK – Atrium (Ground Floor)		
	G0.8 Chair: Brendan McEnery, University College Cork	G0.4 Chair: Claire Maloney, Dublin International Foundation College, Cork	G0.2 Chair: David Graham, University College Dublin, International Study Group
11.10-11.35	“Would you not go back to real teaching?” Collaboration and innovation in a corpus-based discourse analysis of language teacher identity in higher education in Ireland. <i>Aoife Ní Mhurchú, University College Cork & University of Limerick</i>	Diamonds in the Rust - renewing the focus on Academic Literacies <i>Paul Breen, University of Westminster</i>	Evaluating the Effectiveness of a Pre-sessional Programme: The Student's Perspective <i>Richard Silburn and Fiona Long, Manchester Metropolitan University</i>

11.35-12.00	Comparing lexical development at two distinct IELTS bands within an international foundation programme <i>Andrew Drummond, King's College London</i>	We're all in this together!: collaborating on an inclusive approach to academic literacy in the discipline <i>Alison Leslie, University of Leeds</i>	Supporting tutors through EAP materials designed for a Pre-Sessional Course: A Convenor's Experience <i>Deirdre McKenna, University of Sussex</i>
12.00-12.25	Content Language Acquisition: A Corpus Informed Approach to Materials Design <i>Helen Hickey and David King, University of the Arts, London</i>	Pre-sessional EAP curricula and assessment: preliminary results from a scoping review <i>Jessica Garska, Trinity College Dublin</i>	Learner preferences of research to writing strategies <i>Cathryn Bennett, Trinity College Dublin</i>
12.25-12.50	Challenges and Opportunities in Designing EAP Learning Materials <i>Natalia Marakhovska, Mariupol State University</i>	Emerging from the silos: can the experiences of information professionals' collaboration with subject disciplines inform the approach of EAP practitioners? <i>Jonathan Smart, Freelance</i>	Reading into Writing: mapping form onto meaning <i>Brian Daughton, Imperial College London</i>
12.50-13.40	LUNCH – Western Gateway Restaurant		
	G0.8 Chair: Stergiani Kostopolou, University College Dublin	G0.4 Chair: Laurie Myers, Cork English College	G0.2 Chair: Cathryn Bennett, Trinity College Dublin
13.40-14.05	International Student Voices and the VLE: How can Photovoice and student focus groups contribute to the design of VLE spaces? <i>Claire Hiscock, University of the Arts, London</i>	A definition for student collaboration in EAP: Implications for practice <i>Peter Levrai and Averil Bolster, University of Turku</i>	Assessing language and content: intersections, priorities and who has the academic authority to decide <i>Bee Bond, University of Leeds</i>
14.05-14.30	Using Virtual Advising to Support Failing Students in EAP <i>Marshall Stauffer and Jeanne O'Connell, The University of Nottingham, Ningbo</i>	EAP and Adult Education Philosophies: (Re)discovering the underpinning knowledge, values and beliefs in teaching and learning that inform our practice, both now and in the future <i>Mark Hennessy, Maynooth University</i>	English for PhD Writing: developing EAP support for research students at University of Lincoln, UK <i>Malgorzata Drewniok, University of Lincoln</i>

14.30-14.55	Embedding online EAP support across the University curriculum: rewards and challenges <i>Dr Jo Fayram & Dr Lina Adinolfi, The Open University</i>	A discipline-specific approach to the uses of literature <i>Ted Colclough, Jeni Driscoll and Anna Fox, University of Liverpool</i>	From Tragedy to Triumph: Trauma Informed Principles in Language Learning <i>Melanie Johnson, University of Southern California</i>
14.55-15.30	COFFEE BREAK – Atrium (Ground Floor)		
	G0.8 Chair: Marian Hurley, Dublin International Foundation College, Cork	G0.4 Chair: Jessica Garska, Trinity College Dublin & Asana School of English	G0.2 Chair: Mark Hennessy, Maynooth University
15.30-15.55	Developing inclusive curricula. Is audio feedback a useful approach for international students? <i>Adina Pirtea and Karl Nightingale, University of Birmingham</i>	Language work - Engaging the multilingual learner in the Irish EAP classroom <i>Carlos Rafael Oliveras, Trinity College Dublin</i>	Constructing theory for teaching and learning in HE from the basis of EAP practice <i>Micky Ross, University of Glasgow</i>
15.55-16.20	Assessment as learning through an ePortfolio approach to EAP writing and feedback practices <i>Stergiani Kostopolou, University College Dublin</i>	EAP Teacher Induction: Diversity in Higher Education Jane Bell and Jane Richardson, Heriot-Watt University	EAP and a Learner Focused Internationalisation Strategy for Ireland Conor O'Reilly, UCD International Study Centre
16.25-17.10	Plenary: Foreclosing on our future? Responding to Neoliberal EAP <i>Dr. Alex Ding, Director of Scholarship and of the Centre for Excellence in Language Teaching in the School of Languages, Cultures and Society and Associate Professor of EAP, University of Leeds</i> Chair: Jessica Garska, Trinity College Dublin & Asana School of English (Room G.08)		
17.10-17.30	Closing: EAP in Ireland Team (Room G0.8)		